**LABOR DAY - SEPT. 3RD - NO SCHOOL**

**TEACHER PLANNING DAY - SEPT. 4TH - NO SCHOOL FOR KIDS**

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| **LIBRARY LESSON PLANS****DATE:** Sept. 3-7, 2018**TEACHER:** J. Densford | **GRADE LEVELS:** (circle one)**K/1,  2/3,  4/5** |
| **TARGET:** | [CCSS.ELA-LITERACY.RL.K.1](http://www.corestandards.org/ELA-Literacy/RL/K/1/)With prompting and support, ask and answer questions about key details in a text.[CCSS.ELA-LITERACY.RL.1.5](http://www.corestandards.org/ELA-Literacy/RL/1/5/)Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.[CCSS.ELA-LITERACY.RL.K.10](http://www.corestandards.org/ELA-Literacy/RL/K/10/)Actively engage in group reading activities with purpose and understanding. |
| **TOPIC:**  | How to Choose a Book |
| **BOOK READ ALOUD:** | Baby Cows - Kari SchuetzCalf to Cow - Jason Cooper(Nonfiction books) |
| **ITEMS NEEDED FOR LESSON:** | Piece of paper folded in half to create T chart |
| **LESSON LAYOUT:** | *How to Choose a Book:** Look at front cover
* Open book and look at pictures
* See if you can read any of the words
* Compare and Contrast Game (together)
* https://lh4.googleusercontent.com/qjrTnT9eClG9wn_oAz7Z7js9dpOhpY2WOt0oP59QRIKwkrc3pH7l8kt3q0GgHGmUO_SQh7b5LgCHnUVe5w5P2E9SRiD_AnT_SmjjgfeIG-1y_LJTxaDxADAjwwBf53rJTQ6gk0GG
* Compare and Contrast: Marjorie to a real cow using a Venn diagram together and pictures.
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| **TARGET:** | [CCSS.ELA-LITERACY.RL.2.1](http://www.corestandards.org/ELA-Literacy/RL/2/1/)Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.[CCSS.ELA-LITERACY.RL.2.7](http://www.corestandards.org/ELA-Literacy/RL/2/7/)Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. |
| **TOPIC:**  | How to Choose a Book |
| **BOOK READ ALOUD:** | Monster Boy and the Classroom Pet-Carl Emmerson |
| **ITEMS NEEDED FOR LESSON:** | Pairs of books (fiction/nonfiction)  |
| **LESSON LAYOUT:** | *How to Choose a Book*:* Look at front cover
* Open book at look at pictures (if any)
* Read a page to yourself and count how many words you mess (less than 5)
* Read synopsis on back of book (or inside front cover)
* Students will rotate from one spot to another, looking at pairs of books.  They will be given 3 small post its to write their name on. As they rotate they will put their post its on their 3 favorite books.
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| **LIBRARY LESSON PLANS****DATE:** September 10-14, 2018**TEACHER:** J. Densford | **GRADE LEVELS:** (circle one)**K/1,  2/3, 4/5** |
| **TARGET:** | [CCSS.ELA-LITERACY.RL.4.1](http://www.corestandards.org/ELA-Literacy/RL/4/1/)Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.[CCSS.ELA-LITERACY.RL.4.4](http://www.corestandards.org/ELA-Literacy/RL/4/4/)Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). |
| **TOPIC:**  | How to Choose a Book |
| **BOOK READ ALOUD:** | My Librarian is a Camel-Margariet Ruurs |
| **ITEMS NEEDED FOR LESSON:** | https://lh4.googleusercontent.com/fM3_X_si1yZUMWVyBNZlCTkviUuEfyUH44z6wb4IL-JYS7S5Q-FbJnRcQ6bFZgs8v7KEkLUZK_H9UrEzrpYOhLJ1tIVq3RDaOutJvNqtFJMQij8tEe65SUFqM9ydRDC4WS0qglhsCopies of fill in the blank comprehension sheet with matching word list. |
| **LESSON LAYOUT:** | *How to Choose a Book*:* Look at front cover
* Open book at look at pictures (if any)
* Read a page to yourself and count how many words you mess (less than 5)
* Read synopsis on back of book (or inside front cover)
* Students will fill in blanks on comprehension story from the book we read aloud.  They will have a word list to choose from.
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