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| **LIBRARY LESSON PLANS**  **DATE:** August 27-31, 2018  **TEACHER:** J. Densford | **GRADE LEVELS:** (circle one)  **K/1,  2/3,  4/5** |
| **TOPIC:** | Book Care |
| **BOOK READ ALOUD:** | The Cow That Was the Best Mooo-ther  -Andy Cutbill |
| **ITEMS NEEDED FOR LESSON:** | https://lh6.googleusercontent.com/xNikcebRxhbTguik0M6PAIDbC7mJkJjJkVy62PhJELOEbHFBZqXg2h39-bQ4bYjnViYFe3Fx0iKYyan6t4HC20FJV2sAnspiQ_wqADyW_Ajw33MbPYZUjVQCuxAMQHl8kj6AWyRh  Book Care Coloring Poster |
| **LESSON LAYOUT:** | * After read aloud, teacher will go over book care rules: * Don’t write, color, or cut books * Don’t fold pages back * Don’t take books outside or around water * Keep books up for little kids and pets * Treat books like a baby! * Students will be ask why they think each rule is important and be given time to color the book care poster. * Students will watch short video called What Happened to Marion’s Book at <http://viewpure.com/JZWP-JVML9M?start=0&end=0> * Teacher will introduce the song “I treat my book like a baby everyday (pat) (pat)” and students will practice singing it. |

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| **TOPIC:** | Book Care |
| **BOOK READ ALOUD:** | Monster Boy’s School Lunch  -Carl Emmerson |
| **ITEMS NEEDED FOR LESSON:** | https://lh5.googleusercontent.com/-v1gRjtkIM2y9AYucFG939wx5Jm6qnUNegTcZR1UWaBzpztC4dbEegl0GhSDXGyGg2I5IGVK0MwWwdy3npynAb8v5pShU_PoN3wL71_ZpBp2urhF4AnxGe9lapyWu8hN_7qjS9nb  Book Care Coloring Poster |
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| **TOPIC:** | Book Care |
| **BOOK READ ALOUD:** | https://lh3.googleusercontent.com/rZv9hVTFuZbRw2lMuRTthySn3fxY0nTd8tOaHfjTfvjRNG5NyYVt2jQGohDYE_3WZY_so8xq290dkfAMdYU67WPCs6LsVMp_yyeqGJAuxm0yghMi506aKP2NR1e8spcgLU66XIHF  The Librarian of Basra  -Jeanette Winter |
| **ITEMS NEEDED FOR LESSON:** | https://lh5.googleusercontent.com/0s2zfqL32BVhLsAdoD2MoV1kYATEfB5vJ00e9nJitCg4l3dktkcDvhUb3Bo8pgvRijoQ29KuaqXPELM4H0zn_wkjPenWxeAZhnK1l5G5cXEDrrQ9WUTTuP0jpJUzWIzWNY55tEGc   * If you suddenly had to pack up and leave and were never going to return, what would you take? * Draw between 3-5 items in your suitcase. * On the back write a sentence for each item explaining your reasoning. |
| **LESSON LAYOUT:** | * After read aloud, teacher will show the students an actual photo of the character in the book. * Then review book care rules; with emphasis on taking books outside, eating lunch while reading, leaving books by bathroom and water fountain, folding pages back instead of using a bookmark, and RETURNING BOOKS IN A TIMELY MANNER so others can read them. |