|  |  |
| --- | --- |
| **LIBRARY LESSON PLANS****DATE:** August 20-24, 2018**TEACHER:** J. Densford | **GRADE LEVELS:** (circle one)**K/1,  2/3,  4/5** |
| **TOPIC:**  | Library Rules |
| **BOOK READ ALOUD:** | First Week at Cow School-Andy Cutbill |
| **ITEMS NEEDED FOR LESSON:** | https://lh4.googleusercontent.com/snY5aky1xAHjtAghjl8F2O42xDknVF1uYQ-S2h5TmtSCLtM95lxAx1qVmkyRPIAYGUGApS0HbrsCZZG5cYl-Ksf11K_HVQ4zvWr2wqxNpOrHVaMQELBpYB9hT0Sb3jF2ZdGSlLkZClassroom Listen Up - following oral directions (one step, level one) |
| **LESSON LAYOUT:** | * Before read aloud, teacher will use the “Making prediction before reading” sheet (from TPT) and demonstrate how to take a picture walk to predict what the story is about.
* During read aloud, teacher will use the “Using the Illustrations” sheet (from TPT) to demonstrate how to look at illustrations to help you figure out what is happening.
* After read aloud, the librarian will briefly go over library rules: listen, walk, clean up, use good manners.
* Last, the teacher will pass out and read aloud the oral directions for students to follow on a classroom picture.
 |

|  |  |
| --- | --- |
| **LIBRARY LESSON PLANS****DATE:** August 20-24, 2018**TEACHER:** J. Densford | **GRADE LEVELS:** (circle one)**K/1,  2/3,  4/5** |
| **TOPIC:**  | Library Rules |
| **BOOK READ ALOUD:** | Monster Boy at the Library-Carl Emmerson |
| **ITEMS NEEDED FOR LESSON:** | https://lh5.googleusercontent.com/aXfIVuwEytFnbKShRR3YtqBpyX-qvgeK-ZEi0K0sbgaaai4LS4mkGMSRnWUZ3wz-JALd23JnfMw7w73JbRsZb1gZ4J1iQZ67FCPDni5LDvP7YlHXIp0buNMMhy6eUfNJiHCmz3JCClassroom Listen Up - following oral and written directions. (two step, level one) |
| **LESSON LAYOUT:** | * After read aloud, the librarian will go over library rules: listen, walk, clean up, use good manners, raise your hand if you need help (but not during read aloud), blue line is silent line, return books on time.
* Then students will go to library tables and receive a worksheet that pictures a classroom illustration.
* Last, teacher will instruct students to read the two step directions and follow what each one says.  Also, we will briefly discuss how important good listening is.
 |

|  |  |
| --- | --- |
| **LIBRARY LESSON PLANS****DATE:** August 20-24, 2018**TEACHER:** J. Densford | **GRADE LEVELS:** (circle one)**K/1,  2/3, 4/5** |
| **TOPIC:**  | Library Rules |
| **BOOK READ ALOUD:** | Miss Dorothy and Her Bookmobile-Gloria Houston |
| **ITEMS NEEDED FOR LESSON:** | https://lh5.googleusercontent.com/3SdAI9CoZL1WQI-865ANOyEMBGBbO-nIJcq64W6MXv2dCuTlgIzOAKcFGb0DJ0TF5l8yrYu60Ti92TYztcH-oxu2Nsj9n7WqygSZYKU7hU-Aa7AecqsqyF-Y4EPo7tMVSUybUH7YClassroom Listen Up - following oral and written directions.  (two step, level two) |
| **LESSON LAYOUT:** | * After read aloud, the librarian will go over library rules: listen, walk, clean up, use good manners, raise your hand if you need help (but not during read aloud), blue line is silent line, return books on time.
* Then students will go to library tables and receive a worksheet that pictures a classroom illustration.
* Last, teacher will instruct students to read the two step directions and follow what each one says.  Also, we will briefly discuss how important good listening is.
 |