FIRST WEEK OF SCHOOL

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| **LIBRARY LESSON PLANS****DATE:** August 13-17, 2018**TEACHER:** J. Densford | **GRADE LEVELS:** (circle one)**K/1,  2/3,  4/5** |
| **TOPIC:**  | Getting to Know You |
| **BOOK READ ALOUD:** | The Cow That Laid the Egg - Andy Cutbill |
| **ITEMS NEEDED FOR LESSON:** | https://lh5.googleusercontent.com/QXL8d2jUrCEn5omoXtTtdROXF_TcEQ_M-vd5ZrNb1ZV5i5dnCae90xjKdE_pw0zAKLlJngli3tXulH60wmnEsSM-4gdQGZ8rJngFfqTEifi-0mJ2ZRRQyE9NOLXGUGq6aQrZcXA7* The Big Wind Blows - questions for game
* Marjorie the cow, coloring sheet
* Story Souvenir: plastic egg with baby chick inside
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| **LESSON LAYOUT:** | * After read aloud, teacher will have students sit at tables and color the picture of Marjorie.
* Then students will get in a large circle and play “The Big Wind Blows” using getting to know you questions.
* Last students will be given a souvenir to remember their first day of library and the story of Marjorie and her baby.
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| **TOPIC:**  | Getting to Know You |
| **BOOK READ ALOUD:** | Monster Boy’s First Day of School-Carl Emerson |
| **ITEMS NEEDED FOR LESSON:** | https://lh6.googleusercontent.com/134OKm_tkaWY6gt5StmRiNZ_06iP9xwSMmHe4-KTY29aJsO6tU0Fuie2FsEX2Ljnqda8_FhkFi1bU5QmFcwj_m4t3_B_XchGjybC2bEPTqPdWKxlcTJzXbZLfRbNbKYlKk3N40g6White construction paper, markers, crayons |
| **LESSON LAYOUT:** | * After read aloud, students will be seated at tables and given a white piece of paper.
* Next they will use a marker to create a bubble in the center and write “I can’t imagine life without”, as seen in picture.
* Then students will write 4-8 items around the bubble writing things they can’t live without.  I.e. cheeseburgers, their dog, etc…
* Last students will color each section a different shade of crayon as teacher introduces herself and discusses the year.
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| **TOPIC:**  | Getting to Know You |
| **BOOK READ ALOUD:** | That Book Woman-Heather Henson |
| **ITEMS NEEDED FOR LESSON:** | https://lh3.googleusercontent.com/HOvxWOEfUmbxlzZ4X-84f7b78u_xFMSi0oFAI4PFp_d3P0IlJFwV5uQ4wHrcQwQj7L7IPR3WmgCXMj9PUgjflhFzV8tGDqTqxcIy18uoZISpDlgXFuee7-Htz_a25naFHtRpU1pTCopies of “Getting to Know You” fortune teller |
| **LESSON LAYOUT:** | * After read aloud, students will be seated at tables.
* Each student will get a copy of the “getting to know you” fortune teller and a pair of scissors.
* Students will be instructed to cut out their fortune teller, throw their trash away, and put their scissors up.
* Then the teacher will direct students in how to properly fold their fortune teller.
* Last students will be given some time to “play” with the fortune teller at their table.
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